

Responding to a suicidal or potentially suicidal student Refer to Procedure # APE033

Active Suicide Attempt



Student engages in an active suicide attempt. Remain calm.



Principal or designate is notified as soon as possible and contacts parent/guardian directly.



Guide student to a quiet area if safe to do so or clear area of other students if more appropriate.



Call 911



School staff remains with student, provides supportive and empathetic listening until EMS arrives.

Potential Suicide Concern



School staff becomes aware of a student with suicidal thoughts **AND** further explores situation.



Principal or designate is notified as soon as possible and continues to be involved in process.



A safeTALK or ASIST trained school staff connects with student to Ask, Listen, Keep Safe, Connect



No



Student is cooperative and **clearly** indicates "**NO**" when asked <u>directly</u> if they have a suicidal plan.



Student identifies coping skills and supports in a Student Action Plan/Be Safe.



No

Contact parent/guardian to recommend **immediate** follow-up with **NEOFACS mobile crisis** 705-360-7100 *School staff can help facilitate this process.

*Exception: Parent confirms alternate crisis assessment will be accessed: Primary Care Provider/ ER, Clinic. *Advise that a school designate will follow-up. Obtain consent.

Child under 16: If parent/guardian refuses or is unavailable, school initiates call to NEOFACS.



Contact parent and inform.

*Parent/guardian/student can
always opt to seek further
services at any time.







Documentation: 1. Complete a Student Risk Management Review form. A copy remains with principal or designate and a copy is forwarded to Supervisor of Mental Health and Wellness (kmcentee@ncdsb.on.ca); 2. Debrief; 3. Notify Superintendent (active attempts).





Transition Back to School or Class: 1. MHAN in place to help with transition from hospital to school (if occurred); **2.** Student, MHAN, Parent/guardian meet with principal or designate (ideal/when possible); **3.** Student identifies supports in a Student Action Plan/Be Safe unless an agency plan already exists.

EXPLORE

I

Giving away possessions

Withdrawal (family, friends, school, work)

Loss of interest in sport and leisure

Misuse of alcohol, drugs

Impulsive/reckless behaviour

Self-mutilation

Extreme behaviour changes

Prior suicidal behaviour

PHYSICAL

Lack of interest in appearance

Disturbed sleep

Change/loss of appetite, weight

Physical health complaints

WORDS

"All of my problems will end soon."

"No one can do anything to help me now."

"Now I know what they were going through."

"I just can't take it anymore."

"I am a burden to everyone."

"I can't do anything right."

"I just can't think straight anymore."

Desperate

Angry

Guilty

Worthless

Lonely

Sad

Hopeless

Helpless

Disconnected

PERSON WITH THOUGHTS OF SUICIDE

safeTALK

Tell Ask Listen KeepSafe

PERSON WHO WANTS

Tell as clearly and directly as possible

Ask

When someone is [INVITATIONS], they are sometimes thinking about suicide. Are you thinking about suicide?

Listen

Let's TALK about this. I am Listening. ... This is important.

KeepSafe

We need extra help. I want to connect you with someone who can help you KeepSafe.

